imc My Digital School
Learning management systems in schools

What constitutes a good learning platform?

The frequency of using a learning management system (LMS) has increased significantly compared to the time before the Corona Pandemic. There are many ways to use an LMS, but the questions arise: Which functions are really important? What should schools look for when introducing an LMS? We have summarised the most useful functions for you.

1 The LMS should provide separate accounts for different user groups so that students, teachers and parents have access to the learning platform. This facilitates the exchange of information and communication between all participants.
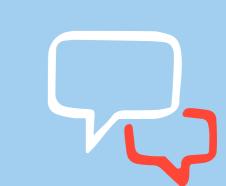
2 An LMS should display the learning status of the children. This allows teachers to assess and support their students in a targeted way, as they are aware of their learning progress at all times.

3 Digital class books allow tracking of grades, performance assessment and attendance of students. Teachers should also be able to share their lesson plans as PDFs.

4 Materials to accompany lessons, project work or worksheets should be able to be uploaded to the LMS. This saves time in preparing and following up lessons and facilitates evaluation and grading.

5 Functions that enable interactive collaboration should be available in the LMS. Access to a virtual meeting room, e.g. in teams, where telephone calls and chats can be made, as well as an available whiteboard function, simplify teamwork

Not all LMSs are the same. When making a decision, it should be clarified in advance which features are important to the school and which criteria the LMS should fulfil.

Frequency of using a learning management system in the classroom

	In most of the hours	During some hours	Never
Evaluation before Corona	9,3%	29,9%	63,7%
Current evaluation	38,9%	19,1%	42,7%

Sources:
https://www.bew.de/fileadmin/mediapool/aktuelles/studien-2020/Digitale/Medienbildung_070420204-Digitalisierungsstudie-kommentierte-Präsentation.pdf