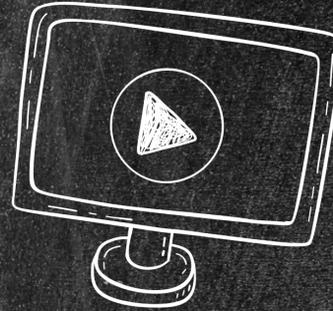imc
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Five basic guidelines for virtual classrooms

Virtual classrooms enable digital teaching and collaborative learning. But to ensure that teaching in the virtual classroom works properly, there are a few rules to follow.

Technology

1

Become familiar with the technical conditions at the beginning and ensure stable connections, functioning programmes and suitable equipment.

Variety

2

Involve the students actively. Interactive group or partner work or moderated discussions enable a varied teaching and prevent a decrease in attention.
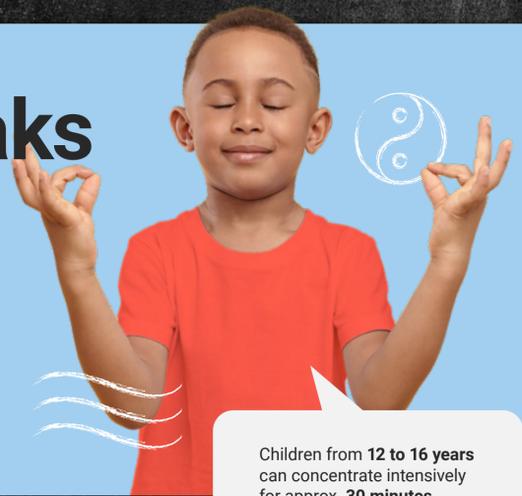
TIP:
During online lessons, an activation should take place every 20 minutes at the latest, e.g. in the form of a short mood query.

Offline & Breaks

3

Plan for individual work that the participants do not have to do on the screen and include enough breaks - because learning in front of the screen and highly concentrated work quickly leads to fatigue.

Children from **12 to 16 years** can concentrate intensively for approx. **30 minutes**

Online tools

4

The use of free tools can support the digital learning process. Use Padlet to design your digital pinboard and Miro or Mural to enable collaborative work on a whiteboard. With Kahoot you can use quizzes to check learning success and evaluate the course with Mentimeter.

Rules

5

Define rules of conduct such as:

- raising hands before speaking
- Turning off the microphones when not speaking
- or turning on the video cameras to facilitate interaction.

Conclusion

Virtual lessons, especially long lessons, are a real challenge for children. It is therefore important to make the lessons varied and engaging and to include short breaks.